System: Louisiana Community and Technical College System Institution: Northshore Technical Community College

July 2016

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	Year 6 Actual
1. Student Success															
a. <i>iii.</i> Targeted	Fall to Spring Retention Rate	Fall 08 to Spring 09	68.2%	59.9%	<i>59.3%</i>	60.1%	65.8%	61.3%	69.0%	61.3%	64.5%	61.2%	68.6%	61.8%	72.1%
	Actual Baseline Data:	# in Fall 08 Cohort	201		364		<i>257</i>		<i>336</i>		293		280		341
		# retained to Spring	137		216		169		231		189		192		246
vi. Targeted	Award Productivity	2008-09 AY						0.360	0.376	0.365	0.252	0.370	0.406	0.375	0.494
	Actual Baseline Data:	2008-09 undergrad FTE							2043.1		1673.4		1647.2		1725.4
		awards (duplicated)							769		422		669		852
b. <i>i.</i> Targeted	Percent Change in program completers														
	Certificate - 1 yr			0.7%	27.3%	1.4%	61.9%	2.1%	110.1%	2.8%	6.5%	3.5%	94.2%	4.2%	152.5%
		2008-2010 AYs	139	140	177	141	225	142	292	143	148	144	270	145	351
	Diploma			0.6%	46.9%	1.1%	13.7%	1.7%	94.9%	2.2%	30.9%	2.8%	65.7%	3.3%	73.7%
		2008-2010 AYs	175	176	257	177	199	178	341	179	229	180	290	181	304
	Associate			14.3%	542.9%	25.0%	114.3%	33.3%	528.6%	40.0%	400.0%	45.5%	914.3%	50.0%	1357.1%
		2008-2010 AYs	7	8	45	9	15	9	44	10	35	10	71	11	102
3. Workforce & Economic Development															
b. <i>ii.</i> Targeted	Number of students enrolled in distance education courses														
	# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						0	0	О	0	0	2	0	0
	# enrolled in courses w/ 100% distance ed	2008-09 AY						1000	1065	1010	1348	1025	<i>852</i>	1035	1315
4. Institutional Efficier	cy & Accountability														
d. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						41.7%	57.1%	50.0%	53.8%	58.3%	63.6%	58.3%	63.6%
	Actual Baseline Data:	# programs							14		13		11		11
		# discipline accredited							8		7		7		7
A margin of error will be	allowed for annual benchmarks and 6-year targets in the Annual Re	eview													